



SAN BERNARDINO
COMMUNITY COLLEGE
DISTRICT



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KEY PERFORMANCE INDICATOR (KPI) DASHBOARD

Goals for the KPI Dashboard are the District Strategic Directions found in the [2017–2022 Districtwide Support Services Strategic Plan](#). A PDF of the KPI Dashboard, including definitions and methodologies, can be downloaded [here](#). Clicking on the number before each Key Performance Indicator, such as I.A, provides additional details including the objective, definition, measurement frequency, and equity analysis for that indicator.

	= Percent Increase since 2017 - 2018 academic year
	= Minimal or No Change since 2017 - 2018 academic year (< ±1%)
	= Percent Decrease since 2017 - 2018 academic year

Key Performance Indicators		2017-2018	2018-2019	Percent Change	
GOAL I	Student Success: Increase student success while preserving access, enhancing quality, and reducing attainment gaps associated with income, race, ethnicity, age, and gender.				
IA	Percent of Students with a Student Ed Plan (SEP)	83.96%	83.64%	- 0.32%	
IB	Fall to Spring Retention (i.e., Persistence)	69.81%	69.55%	- 0.26%	
IC	Number of Degrees and Certificates Awarded Each Year	2780	3231	+ 16.22%	
ID	Number of Students Completing Transfer-Level Math and English in 1 Year	248	256	+ 3.23%	
IE	Number of Students Who are Transfer Ready	2178	2187	+ 0.41%	
IF	Course Success Rate (i.e., grade of A, B, C, P)	69.13%	70.30%	+ 1.17%	
GOAL II	Enrollment and Access: Increase our student population to improve the higher education participation rate and supply a well-equipped, educated workforce for our communities.				
IIA	Number of Full-Time Equivalent Students (FTES)	15,636	15,372	- 1.69%	
IIB	Number of Sections Fully Online (Excluding Hybrids)	723	831	+ 14.94%	
IIC	Number of Students Receiving a California Promise Grant	17,716	17,481	- 1.33%	
IID	Number of Students Receiving a Pell Grant	5916	6045	+ 2.18%	
IIIE	Licensure and Certification Pass Rates	89.24%	89.29%	+ 0.05%	
IIIF	Participation Rate in Service Area	62.78%	62.72%	- 0.06%	
GOAL III	District Operational Systems: Improve the district systems to increase administrative and operational efficiency and effectiveness with an emphasis on student records, human resources, facilities, technology, financial systems, and other workflow operational systems.				
IIIA	Reserves Above 10% as Set by Board	20%	20%	Met	
IIIB	50% Law Met	51.19%	50.36%	Met	
IIIC	Faculty Obligation Number (FON) Met	<i>Requirement:</i>	246.4	235.4	Met
		<i>Actual:</i>	250.0	256.5	

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